Socially-Distanced Community Builders

Building community in a virtual or socially distanced classroom.

<u>This PowerPoint can be:</u>

- ❑ Used in a physical classroom
- ❑ Used in a virtual classroom with screen sharing

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Each month's resource has the same categories or activities with different specific activities.

You can download the freebie to get an editable version of this preview.

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Tips

- ❑ You can personalize slides by adding in your Bitmoji, your own pictures, or pictures from the web.
- ❑ You can send out the "Classroom News" slide weekly as a pdf or image for parents. Things to list on this slide include: birthdays for the week/month, students of the day/week, upcoming Feature Days (see the "Feature Days" part of this document for parent blurbs), and the Share & Shine schedule.
- ❑ The slides can be used in any order to best fit the needs of your learning environment.

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Example

Welcome!

TUESDAY – SEPTEMBER 8TH

- ❑ **Welcome! Type in the chat to answer this question:** How are you feeling this morning?
- ❑ **Today we will learn about:** how to find the main idea of a nonfiction text
- ❑ **Your Assignments for today:**
  - ❑ Quiz in Canvas
  - ❑ 15 Minutes on DreamBox
  - ❑ 15 Minutes of Reading
  - ❑ Flipgrid Video

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Classroom News

CLICK TO EDIT TEXT OR DELETE BOX

CLICK TO EDIT TEXT OR DELETE BOX

CLICK TO EDIT TEXT OR DELETE BOX

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Routines for Celebrating Students

- ❑ **Student of the day or week:** Send out this template to families at the beginning of the school year and have them send it back. Save and hold on to the slides until it is each child's turn to be featured.
- ❑ **Happy birthday:** Send out to families a week or two before their child's birthday. Have them fill in the slide with pictures and send it back for you to display on their birthday. You can also offer for the parents to just send you 2-3 pictures via email and you could arrange them on the slide yourself. *TIP* You can celebrate summer birthday throughout June, or on their half birthday!
- ❑ **Share & Shine:** This works like show and tell. Students can share an object or special news/information from their life with the class.
- ❑ ***TIP*** To send any of these slides to parents, click "save as" and rename the document something specific like "Happy Birthday Template". Delete all the unneeded slides and save the document again.

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Happy Birthday!

STUDENT NAME

ADD PICTURE HERE OR DELETE BOXES

ADD PICTURE HERE OR DELETE BOXES

ADD PICTURE HERE OR DELETE BOXES

I AM TURNING – TODAY!

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Student of the Day

STUDENT NAME

ADD PICTURE HERE OR DELETE BOXES

ADD PICTURE HERE OR DELETE BOXES

FAVORITES

- ❑ Color:
- ❑ Book:
- ❑ TV Show:
- ❑ Animal:
- ❑ School Subject:

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Student of the Week

STUDENT NAME

ADD PICTURE HERE OR DELETE BOXES

ADD PICTURE HERE OR DELETE BOXES

FAVORITES

- ❑ Color:
- ❑ Book:
- ❑ TV Show:
- ❑ Animal:
- ❑ School Subject:

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Share & Shine

DAY OR DATE

- ❑ STUDENT 1
- ❑ STUDENT 2
- ❑ STUDENT 3
- ❑ STUDENT 4

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Why do we do Did you know:

- ❑ To learn a new fact
- ❑ To practice asking questions related to a specific topic or fact
- ❑ To practice speaking in complete sentences to respond to given information about a topic that you may or may not have schema for
- ❑ To practice listening to our peers and responding to their thoughts

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Did you know...

Spider webs were once used as bandages?

What question or response do you have to the fact?

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Why do we do Game Time:

- ❑ To provide students with an opportunity to have fun while working on thinking, speaking, and listening skills
- ❑ To allow students to practice interacting with others in social situations and displaying good sportsmanship

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Game Time

Memory

Look closely at the pictures on the next slide. You will have 30 seconds. When the timer ends, grab a pencil and write down as many pictures as you remember. You can not start writing until after the pictures have been taken down. Can you name them all?

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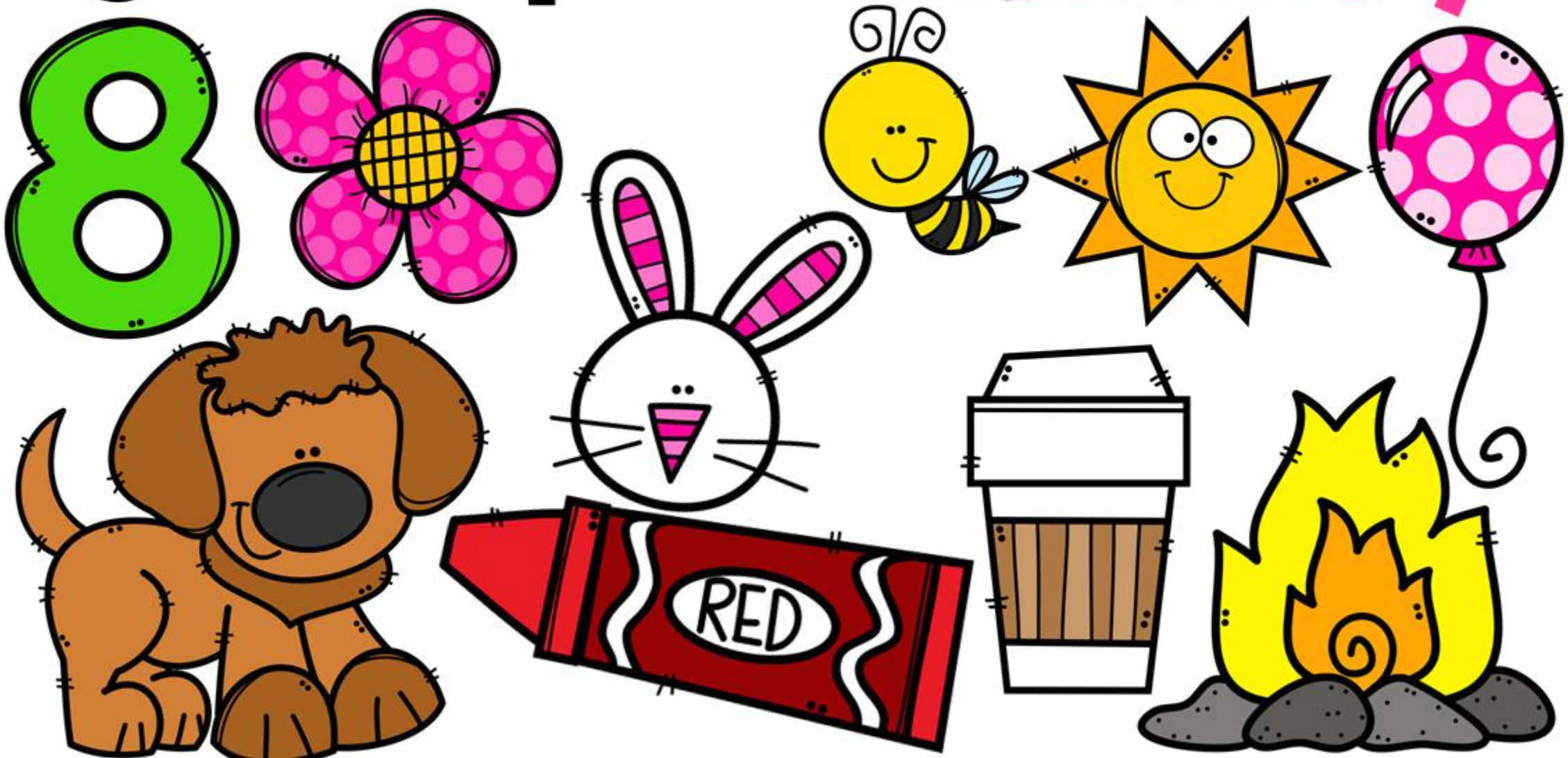
Game Time: Memory



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Why do we do Word of the Day:

- ❑ To build vocabulary through exposure to new words
- ❑ To better understand word meanings through pictures, examples, and peer discussion
- ❑ To practice using new vocabulary with a provided sentence frame

TIP You can have the stude use the frame to (1) Respo orally (2) Write/ type thei response (3) Write then rea aloud the response

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Word of the Day

empower

to encourage and give power to someone or build them up with positive words

- ❑ Example: Ray was nervous about the soccer game and scared to play. The coach empowered Ray by reminding him of all the hard work he has put in and saying that he believed in him.
- ❑ Discuss: How can you empower a classmate who is having a bad day?

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Response Frame: I can empower a classmate by ___.

Why do we do This or That:

- ❑ To practice decision making
- ❑ To practice articulating our opinion
- ❑ To practice defending an argument
- ❑ To practice conversation and debate skills by agreeing or disagreeing with peers kindly

TIP You can hav
students use the
to
(1) Respond orall
(2) Write/
type their respon
(3) Write and the
aloud their respo

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This or That?

Tacos or Spaghetti? I think ___ are/is better because ___

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Why do we do Speed Round:

- ❑ It is a quick warm up where everyone gets to speak
- ❑ To learn something about students/peers in a quick and easy way
- ❑ It allows students to see what they have in common with others
- ❑ It takes the pressure off shy students by allowing them to contribute in a specific and fast way

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Speed Round

We will go around and each reply as quickly as we can to this question.
Our goal is to get to know each other better and set a speed record.

What's your favorite sport?

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Why do we do Video Playback . . .

This month's video focus is on learning calming practices.

- ❑ To create shared experiences among peers
- ❑ To teach students to destress independently
- ❑ To prepare students to focus for lessons
- ❑ To provide students with self regulation tools to help cope with stress and anxiety that may be built by social distancing
- ❑ *TIP* Click the photo to go to the video

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Melting

Let's practice melting away frozen feelings and stress with this exercise!

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Why do we do Feature Days...

- ❑ To provide students with shared experiences
- ❑ To allow students to connect to the group by doing the same thing while still participating individually
- ❑ To add fun to the normal routine
- ❑ To open discussion and sharing between classmates
- ❑ *TIP* Encourage students to dress up for feature days and virtual field trips.
- ❑ *TIP* Announce a Feature Day the day before or on a weekly newsletter/calendar.

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Virtual Field Trip:

Polar Bear Lodge

Let's visit Polar Bear Tundra Buggy Lodge in Manitoba, Canada! Just click the picture to start your trip.

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