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Lesson Flow

- ❑ **Weekly Focus:** Begin each week by discussing how the read alouds for the week are connected and what the students will learn.

The time for each of the lesson stages below can be stretched or shortened by adding or eliminating the slides/resources available. The times shown below are approximate averages.

- ❑ **Pre-Reading:** Begin each day by discussing the meaning in the title, getting the students talking with a related discussion question, and setting a purpose for the read aloud. (2-5 minutes)
- ❑ **Reading:** A link is provided to an online read aloud in case you don't have the book handy. You can pause throughout the reading to ask prediction questions, clarify language, or study illustrations. (10-15 minutes)
- ❑ **Post-Reading:** End each read aloud with a discussion question, writing prompt, or comprehension check. The comprehension check can be discussed whole group or assigned on paper or online (Google/Teams) for students to complete independently.
- ❑ **Closure:** Before moving on, make sure to reiterate the lesson from the book, how it connects to the weekly focus, and how students can apply what they learned.

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Weekly Focus

The books we will be reading this week all
a moral, message, lesson, or theme.
the texts we will be sharing have
one theme. As we read this week,
ce what lessons we learn and how
e can use them in real life.

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Theme

Theme is the moral, message, lesson, or "big
" of a story. A story can have more than
on or theme. To find the theme of the
think about what the characters
What was their problem and how did
e it? What do you think the author
wants you to learn?

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Common Themes

Acceptance: respecting and accepting yourself and the beliefs/opinion of others

Courage: being brave… you're…

Equality: people being … fairly even if … different

Forgiveness: letting go and moving on from the mean act or words of another

Friendship: a relationship of trust and loyalty

Confidence: believing in yourself and showing pride in who you are

…: …thing … else

Kindness: helping those in need, not being a bully

Overcoming: enduring a hardship and winning in the end or making it through

Cooperation: working together to meet a goal

Pers… never giv… trying after failure

…sibility: …g the right …g, taking care of tasks

Taking a Stand: standing up for yourself and what you believe is right

Thankfulness: being grateful and appreciating what you have

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CHICKEN SUNDAY

PRE-READING

Make a Prediction

Look at the title and the picture on the c
What do you pre
book will be a

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CHICKEN SUNDAY

PRE-READING

Think & Talk

Do you have close friends or
le in the community
think of as family
hough they are
ted to you?

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CHICKEN SUNDAY

PRE-READING

Set a Purpose

Stewart, Winston, and Patricia were neighbors and best friends. L find out what happ hey work toget problem.

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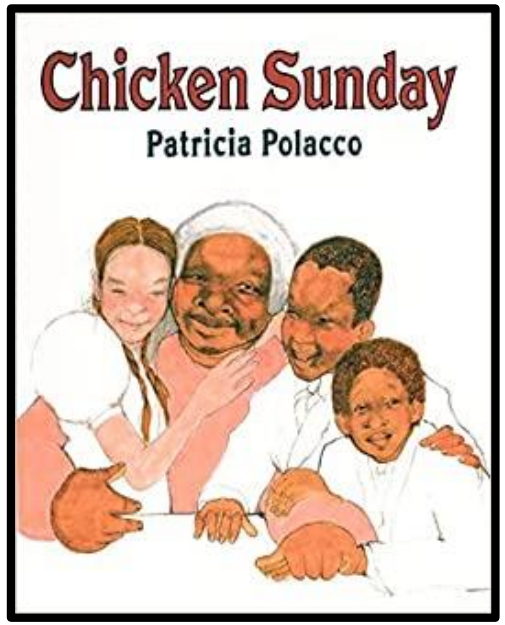
CHICKEN SUNDAY

Read & Enjoy

If you don't have a copy of the book, you can read the cover with a read aloud!



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CHICKEN SUNDAY

POST-READING

Think & Talk

Stewart, Winnie, and Patricia worked to
to find two solutio
story. What were
problems they
solve?

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CHICKEN SUNDAY

POST-READING

Writing Prompt

What is the theme of this story? What lesson did you learn that you can apply to real life?

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POST-READING

CHICKEN SUNDAY

Comprehension Check-In

1. Why is the book called, "Chicken Sunday"?

2. Why did they want to ear

3. What happened when t
ask Mr. Kodinski if they c

4. How did they decide to s
that they didn't throw the eg

5. How do they end up getting the hat for Miss Eula?

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CHICKEN SUNDAY

CLOSURE

Important Take-Away

One theme of this story is kindness. The ki
willing to use their own money and do a
Miss Eula a hat that she really want
showed kindness by decorating th
Kodinski even though they weren'
threw eggs at his shop. Another the
belonging/community. Patricia beco
Stewart and Winston's family sinc
door and her own grandma passed
see this theme with Mr. Kodinski fe
outsider until he has a reminder o
and is shown compassion.

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3 Ways to Use with Students

Microsoft Teams

- ❑ Delete any unneeded slides for the specific activity you are assigning
- ❑ "Save as" and rename to be more specific
- ❑ Upload in Teams under "Assignments"
- ❑ Select "Students can edit their own copy"
- ❑ Assign

Google Classroom

- ❑ Right click the resource in your Google Drive and select "Make a copy".
- ❑ Open the new copy and rename it.
- ❑ Delete any unwanted slides for this assignment.
- ❑ Assign like normal.

Email & PPT

- ❑ Download the PowerPoint
- ❑ Delete any unneeded slides for the specific activity you are assigning
- ❑ "Save as" and rename to be more specific
- ❑ Email the file to your students
- ❑ Your students can edit, save, and send back to you.

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CHICKEN SUNDAY

1. Why is the book called, "Chicken Sunday"?	edit text
2. Why did they want to earn money?	edit text
3. What happened when they tried to go ask Mr. Kodinski if they could sweep up?	edit text
4. How did they decide to show Mr. Kodinski that they didn't throw the eggs?	edit text
5. How do they end up getting the hat for Miss Eula?	edit text

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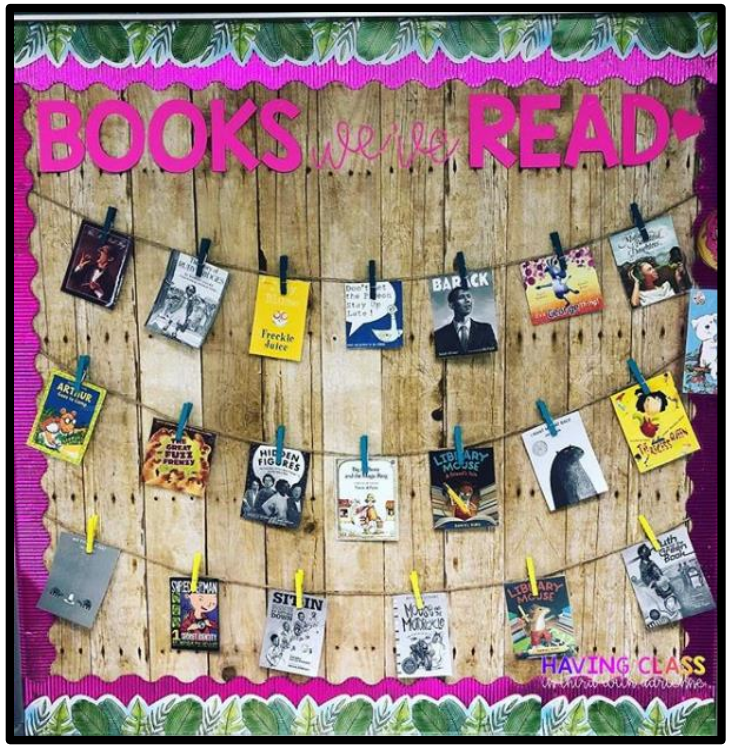
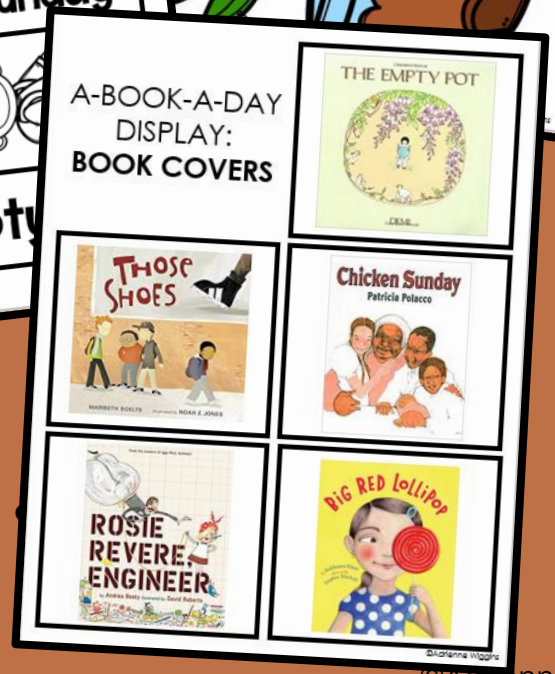
PDF Resources

A-BOOK-A-DAY DISPLAY

Within this resource, you will see both book spines and covers, they can be used to create a display in your classroom. Not only do my students love seeing new books go up as we read, but it creates a sense of accomplishment because they can see us meeting our goal!





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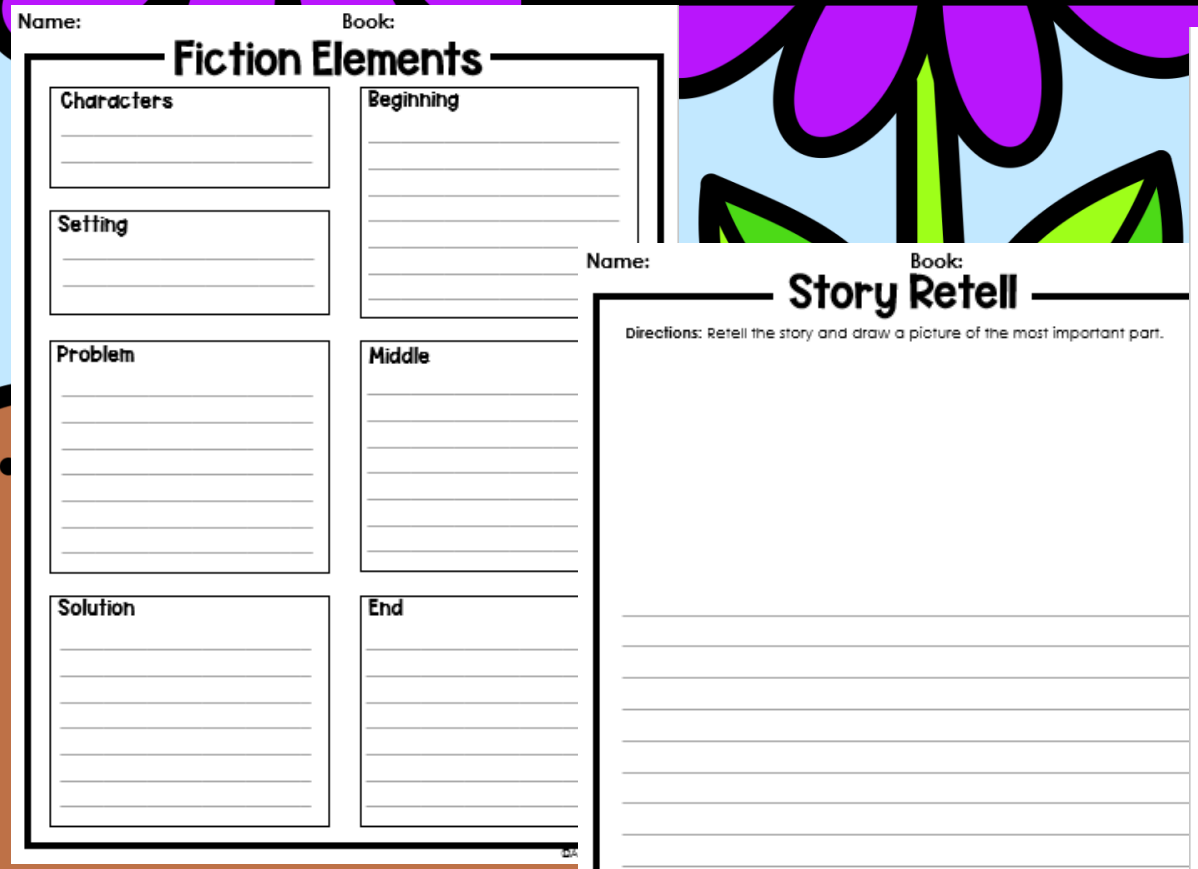
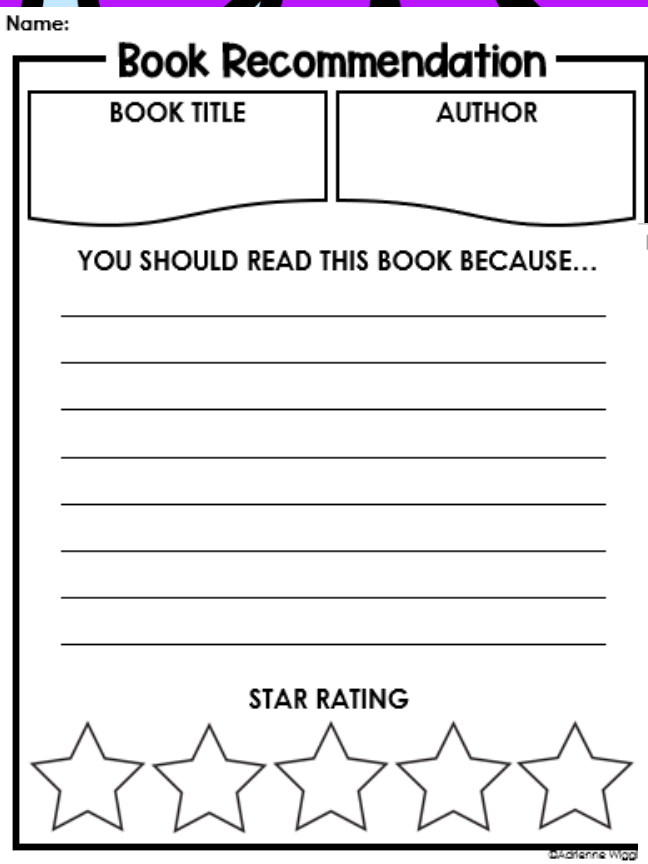
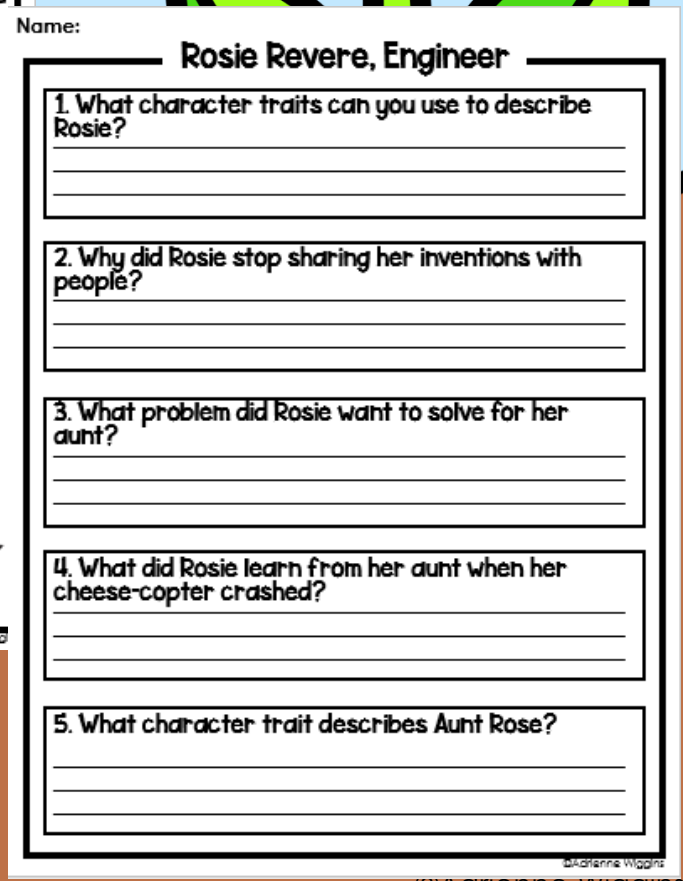
PDF Resources







Printable comprehension checks for each book!

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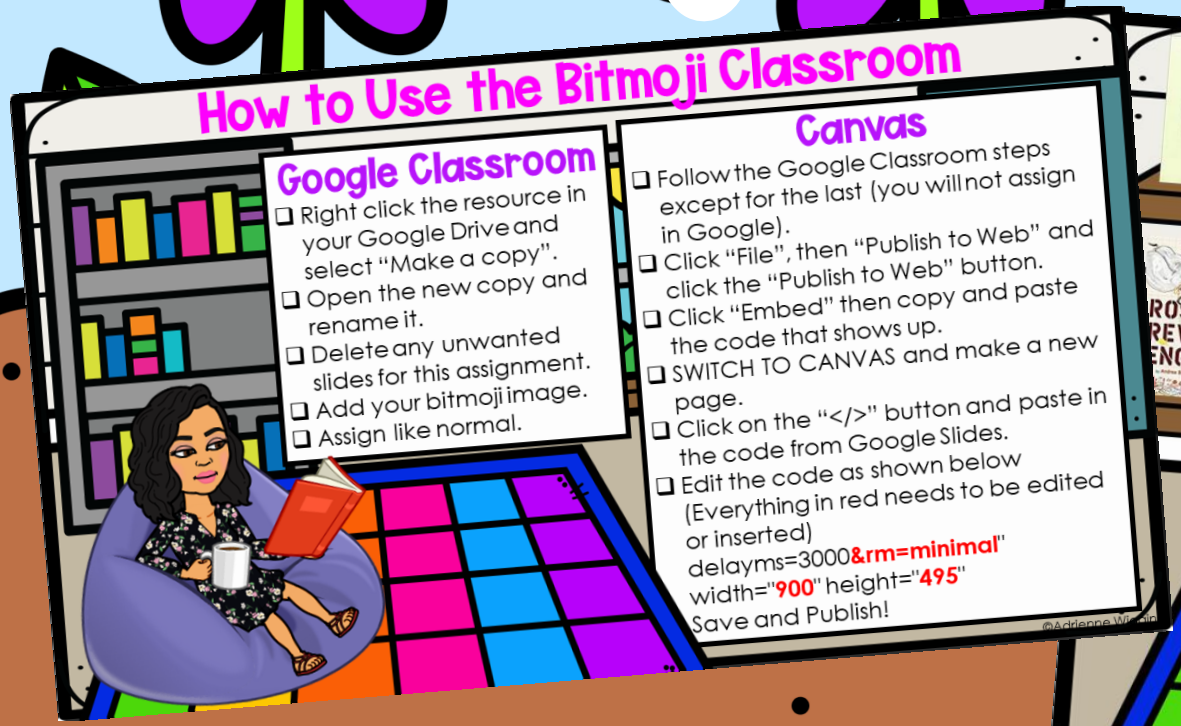
Bitmoji Classroom Library



Just drop in your bitmoji!

Students can click on the books to access online read alouds of the book!

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